

**Lesley Barrett Olswang**

**PERSONAL INFORMATION**

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**PRESENT POSITION**

Professor Emerita, Department of Speech and Hearing Sciences  
University of Washington.

**EDUCATIONAL BACKGROUND**

<u>Institution</u>	<u>Degree</u>	<u>Dates</u>
Northwestern University	B.S.	1969
University of Illinois	M.A.	1971
University of Washington	Ph.D.	1978

**PROFESSIONAL BACKGROUND**

<u>Institution</u>	<u>Position</u>	<u>Dates</u>
Americana Nursing Center, St. Mary's Hospital, Decatur, Illinois	Speech and Language Pathologist	1/71 - 8/71
Kirby Hospital, Monticello, Illinois	Consulting Speech and Language Pathologist	1/71 - 8/71
Title III, Program in Early Childhood Development, Evanston, Illinois	Speech and Language Pathologist	1971 - 1972
Title III, Program in Early Childhood Development, Evanston, Illinois	Program Coordinator and Curriculum Developer	1972 - 1974
University of Washington Department of Speech and	Acting Assistant Professor	9/77 - 7/78

Hearing Sciences

University of Washington Department of Speech and Hearing Sciences	Assistant Professor	9/78 - 8/85
University of Washington Department of Speech and Hearing Sciences	Associate Professor	9/85 - 8/91
University of Washington Department of Speech and Hearing Sciences	Professor	9/91-6/2015
University of Washington Department of Speech and Hearing Sciences	Associate Chair	3/95 – 9/2005
University of Washington Center on Human Development and Disability	Research Affiliate	6/97-6/2015
University of Washington Department of Speech and Hearing Sciences	Professor Emeritus	6/2015-present

**CERTIFICATIONS**

Illinois Teaching Certificate, Speech Correction, K-12, awarded in 1969.

Certificate of Clinical Competence, Speech Pathology, awarded in January 1972 by the American Speech-Language-Hearing Association.

**HONORS AND AWARDS**

1983 Distinguished Teaching Award, University of Washington.

Language, Speech and Hearing Services in Schools, 1986 Editor's Award for the article, Schwabe, A., Olswang, L. & Kriegsmann, E. "Requests for Information: Linguistic, Cognitive, Pragmatic and Environmental Variables."

Language, Speech and Hearing Services in Schools, 1991 Editor's Award for the article, Olswang, L. & Bain, B. "Treatment Efficacy: When to Recommend Intervention."

American Journal of Speech Language Pathology, 1995 Editor's Award for the article, Bain, B. & Olswang, L. "Examining Readiness for Learning Two-Word Utterances by Children with Specific Expressive Language Impairment: Dynamic Assessment Validation."

Fulbright Scholar, University of Reading, Department of Linguistic Science, Reading, U.K. and University of Edinburgh, Department of Psychology, Edinburgh, Scotland, September, 1994 - February, 1995.

Fellow, American Speech-Language-Hearing Association, Awarded November 21, 1996.

Washington State Speech-Language-Hearing Association, Clinical Achievement Award, 2004.

Marsha Landolt Distinguished Graduate Mentor Award, University of Washington, 2005.

University of Illinois 2008, Distinguished Alumnus and John J. O'Neill Lecture Speaker, University of Illinois, 2009.

University of Washington, Department of Speech and Hearing Sciences, 2015 Distinguished Alumnus.

Honors, American Speech-Language-Hearing Association, Awarded November 18, 2016

### **SELECTED GRANTS RECEIVED**

University of Washington, Scholarly Development Grant, Summer, 1980.

U.S. Office of Education, Bureau of Education for the Handicapped, Co-Investigator with R. Carpenter Principal Investigator, Development of Procedures for Assessing Prelinguistic and Early Linguistic Behaviors in Low Functioning Children, October 1, 1980 -September, 1983.

National Institutes of Health, First Award - Five Year Grant, L. Olswang Principal Investigator, Predicting the Benefits of Language Treatment, February 1, 1989 - January 31, 1993.

Department of Education, Training Personnel for the Education of the Handicapped, L. Olswang Principal Investigator, Judy Stone Co-Investigator, "Research methodology applied to clinical decisions," September 16, 1989 - September 15, 1992.

University of Washington, Royalty Research Fund, "Evaluating the Effectiveness of Early Intervention," September 1, 1997 - August 31, 1998.

Association for Retarded Citizens, Seattle, Washington, "Improving Social Communication Deficits in Children with Developmental Disabilities," September 1, 1997 - August 31, 1998.

University of Washington, Alcohol and Drug Abuse Institute, "Investigation of Social Communication Skills in School-Age Children with Alcohol Related Disabilities," June 15, 1999-June 15, 2000.

American Speech, Language, Hearing Association, Project on Multicultural Activities 2000- 2001, "Multicultural Presence and Understanding: A Model for Mentoring Undergraduate Students in Speech-Language Pathology," September 15, 2000-September 14, 2001.

"Communication in MR," Subcontract with University of Kansas, NIH Grant, PI-Richard Saunders, February 1, 2001-January 31, 2002.

"Early Signals of Communication and their Relationship to Later Language and Social Skills," Center for Mind, Brain, and Learning, PI-Lesley B. Olswang, September, 2001-March, 2003.

"Intervening with Children/Adolescents with FAS/ARND," Centers for Disease Control, Co-Investigator, (PI-Susan Astley, University of Washington, Epidemiology), September, 2001-September, 2005.

"Acquisition of Triadic Eye Gaze by Young Children with Motor Impairments", PI-Lesley B. Olswang. National Institutes of Health, (Part of Program Project: Communication of People with Mental Retardation, Dick Saunders, PI, University of Kansas), April, 2007-March 2012.

"Integrating an evidence-based communication intervention for young children with physical disabilities into a community early intervention center: a pilot project", PI- Lesley Olswang, University of Washington, Institute of Translational Health Sciences, January 1, 2014 – December 31, 2014.

### **SELECTED COMMITTEES AND SERVICE**

#### University of Washington

Disciplinary Committee, 1981-1982.

National Merit Scholar Selection Committee, 1984.

College of Arts and Sciences, W-course (writing course) Committee, September 1986-1991.

Faculty Senate, Autumn, 1992-Spring 1994.

Faculty Fellows, Senior Fellow, September, 1998, 1999

Teaching Academy Advisory Board, September 1998-September 1999

Royalty Research Review Committee, 2004

#### Professional-Regional

Member, Washington Speech and Hearing Association (WSHA), 1975-present.

Cochair Program Committee, WSHA-OSHA (Oregon Speech and Hearing Association), Convention, October, 1983.

Member, WSHA Joint Technical Adequacy Committee, 1984-1986.

Member, WSHA Education and Research Committee, 1982-1988.

#### Professional-National

Member, American Speech-Language-Hearing Association (ASHA), 1972- present.

Editorial Consultant, Journal of Speech and Hearing Disorders, January 1, 1986-1988.

Editorial Consultant, Language, Speech, Hearing Services in Schools, January 1, 1987-present

Associate Editor, Language, Speech, Hearing Services in Schools, January 1, 1988-1990.

Chair, Conference on Treatment Efficacy, Sponsored by the American Speech, Language Hearing Foundation, San Antonio, March 17-19, 1989.

Editorial Consultant, American Journal of Speech-Language Pathology, 1991-present.

Steering Committee, Conference on Research Mentorship and Training in Communication Sciences and Disorders, Sponsored by National Institute on Deafness and Other Communication Disorders and the American Speech-Language-Hearing Foundation, May 6-7, 1993.

NIH Study Section Member - Human Development and Aging - 3, October 1990-July 1994.

NIH - Reviewers Reserve (NRR), July 1994 - June 1998.

Language Subcommittee of the Executive Policy Board of ASHA's Clinical Trials Cooperative Group, NIH, NIDCD, 1997-1998.

Advisory Board, NIDCD Contract-Developing and Validating a Language Test for Bilingual Hispanic Children, Aquiles Iglesias, Principal Investigator, 1998-2003.

American Speech, Language, Hearing Foundation, Board of Trustees, 2012-2018, Vice-President/Chair Program Committee, 2015-2018.

Chair, Summit on Implementation Science in Communication Sciences and Disorders, Sponsored by the American Speech, Language, Hearing Foundation, Carlsbad, California, March 20-22, 2014.

Regenstrief Foundation, Indianapolis, IN, Board Director, 1997-present. Chair, Governance Committee, 2020-2025.

### **SELECTED INVITED PRESENTATIONS**

"Teaching as a Profession." Danforth-Compton Fellows Teaching Program, University of Washington, Spring Retreat, May 13-14, 1982.

"Application of Clinical Research to Work with Young Speech and Language Impaired Children." Speech and Hearing Association of Alberta, Edmonton, Alberta, October 21 and 22, 1983.

"Informed Decision Making: Using Data for Determining How Long to Treat Children with Communication Disorders." Department of Speech Communication, Program in Communication Disorders, University of Texas at Austin, February 19, 1986.

"Treatment Efficacy Research Questions: Effects, Effectiveness and Efficiency." ASHF sponsored-Conference on Treatment Efficacy, San Antonio, March, 1989.

"Predicting Outcomes: Crystal Ball Gazing." NICHD and Vanderbilt University co-sponsored conference, The Social Use of Language: Pathways to Success," Nashville, Tennessee, June 20-22, 1990.

"Intervention Research: The Co-Mingling of Theory and Practice." Annual Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin, June 5, 1992.

"Treatment Efficacy Research: A Paradigm for Investigating Clinical Practice and Theory." Workshop on Treatment Efficacy Research in Stuttering, sponsored by the National Institute of Deafness and Communication Disorders, NIH, September 21, 1992.

"Issues in Research Mentorship and Training - Gender Considerations: Pitfalls and Solutions." Conference on Research Mentorship and Training in Communication Sciences and Disorders sponsored by the National Institute of Deafness and Other Communication Disorders, NIH and the American Speech-Language-Hearing Foundation, May 6-7, 1993.

- "Speech-Language Pathologists as Providers of Direct Treatment: When Can We Be Most Effective?" and "Nature-Nurture: How Can We Best Affect Change." Conference on How Much Therapy is Enough, sponsored by the Neurological Centre of Vancouver, British Columbia, Canada, November 19-20, 1993.
- "Nature of Quantitative and Qualitative Measures." Second Symposium on Treatment Research, Chicago Rehabilitation Institute, Chicago, Illinois, April 8-9, 1994.
- "Remediation of Child Language Disorders." Language Disorders Course in the Department of Linguistic Science, University of Reading, United Kingdom, November 11, 24, 1994.
- "Single Subject Designs and Clinical Research." Research Course in the Department of Linguistic Science, University of Reading, United Kingdom, December 1, 1994.
- "Shaping Communicative Signals in Young Children with Cerebral Palsy: A Treatment Efficacy Study." Department of Psychology, University of Edinburgh, Scotland, January 18, 1995.
- "Clinical Research in Communication Disorders." Department of Logopedics and Phoniatics, University of Goteborg, Goteborg, Sweden, October 16-20, 1995.
- "The Role of Language in the Cognitive Rehabilitation of Children Affected by Prenatal Alcohol Exposure." Meeting Sponsored by the Interagency Coordinating Committee on Fetal Alcohol Syndrome and Center for Disease Control, Bethesda, MD, September, 10-11, 1998.
- "Clinical Methodology for Documenting Change." Goteborg University, Department of Logopedics and Phoniatics, Goteborg, Sweden, April 3-8, 2000.
- "Early Signals of Communication: Intervention for Babies with Physical Impairments." University of Bergen, Department of Psychology, Bergen, Norway, April 11, 2000.
- "Early Communication Development: Teaching Preverbal Signals to Infants with Disabilities." Canadian Association of Speech-Language Pathologists and Audiologists. Victoria, B.C., April 24-27, 2002.
- "Social Communication Problems in School-age Children." Canadian Association of Speech-Language Pathologists and Audiologists. Victoria, B.C., April 24-27, 2002.
- "Social Communication Development and Disorders: Preverbal and School-age Children." Peace County Health, Grand Prairie, Alberta, Canada, September 4 and 5, 2008.
- "Treating Babies with Motor Impairment: Building Social Engagement and Early Signals of Communication." John J. O'Neill Lecture Series, University of Illinois, Champaign, IL., March 13, 2009.
- "Social Engagement and Early Communication: Theory to Practice." Third Annual Leadership Conference, University of Massachusetts, Amherst, April 30, 2010.
- "Implementation Science: Moving Evidence into Practice and Giving Practice Evidence" American Speech, Language, Hearing Association Annual Convention, Chicago, IL., November 2013.
- "Challenges in Moving Evidence from the Lab to Practice: First Steps", American Speech, Language, Hearing Foundation Implementation Summit, Carlsbad, CA., March 20-22, 2014.

“Getting started Getting Started in Implementation Research: Key Considerations for Determining Focus, Questions, Methodology and Funding” (with Julie Feuerstein). Symposium on Research in Child Language Disorders, Madison, Wisconsin, June 8, 2017.

“Successful Research Collaboration: Researchers and Clinicians in Partnership” (with Laura Justice and Jennifer Peach). American Speech, Language Hearing Association Annual Convention, Los Angeles, CA, November 10, 2017.

### **SELECTED PUBLICATIONS**

Holliday, F. & Olswang, L. (1974). School-Community Program in Early Childhood Development. Evanston, Illinois: District #65 Evanston Public School System.

Olswang, L. & Carpenter, R. (1982). Ontogenesis of agent: Cognitive notion. Journal of Speech and Hearing Research, 25, 297-305.

Olswang, L. & Carpenter, R. (1982). Ontogenesis of agent: Linguistic expression. Journal of Speech and Hearing Research, 25, 306-313.

Olswang, L., Kriegsmann, E. & Mastergeorge, A. (1982). Facilitating functional requesting in pragmatically impaired children. Language, Speech and Hearing Services in Schools, 13, 202-222.

Olswang, L., Bain, B., Dunn, C. & Cooper, J. (1983). The effects of stimulus variation on lexical learning. Journal of Speech and Hearing Disorders, 48, 192-201.

Moellman-Landa, R. & Olswang, L. (1984). Effects of adult communication behaviors on language-impaired children's verbal output. Applied Psycholinguistics, 5, 117-133.

Olswang, L. & Coggins, T. (1984). The effects of adult behaviors on increasing language delayed children's production of early relational meanings. British Journal of Disorders of Communication, 19, 15-34.

Scherer, N. & Olswang, L. (1984). Role of mother's expansions in stimulating children's language production. Journal of Speech and Hearing Research, 27, 387-396.

Olswang, L. & Bain, B. (1985). Monitoring phoneme acquisition for making treatment withdrawal decisions. Applied Psycholinguistics, 6, 17-37.

Schwabe, A., Olswang, L. & Kriegsmann, E. (1986). Requests for information: Linguistic, cognitive, pragmatic and environmental variables. Language, Speech and Hearing Services in Schools, 17, 38-55.

Olswang, L., Bain, B., Rosendahl, P., Oblak, S. & Smith, A. (1986). Language learning: Moving performance from a context dependent to independent state. Child Language Teaching and Therapy, 2, 180-210.

Olswang, L., Bain, B. & Mateer, C. (January, 1987). Language intervention research. In P. Tallal (Ed.), Interagency Committee on learning disabilities, Report to the U.S. Congress: Developmental language disorders. Washington, D.C.

- Olswang, L., Stoel-Gammon, C., Coggins, T. & Carpenter, R. (1987). Assessing prelinguistic and early linguistic behaviors in developmentally young children. Seattle: University of Washington Press.
- Scherer, N. & Olswang, L. (1989). Using structured discourse as a language intervention technique with autistic children. Journal of Speech and Hearing Disorders, 54, 383-394.
- Olswang, L. (1990). Treatment efficacy research: A path to quality assurance. Asha, 32, 45-47.
- Olswang, L., Thompson, C., Warren, S. & Minghetti, N. (Eds.) (1990). Treatment Efficacy: Research in Communication Disorders. American Speech-Language-Hearing Foundation.
- Olswang, L. & Bain, B. (1991). Treatment Efficacy: When to recommend Intervention? Language, Speech, Hearing Services in Schools, 22, 255-263.
- Olswang, L., Bain, B. & Johnson, G. (1991). Using Dynamic Assessment with children with language disorders. In S. Warren & J. Reichle (Eds.), Causes and effects in communication and language intervention. Brooks Publishing Co.
- Stone, J. & Olswang, L. (1992). The hidden challenge in counseling. Norwegian Journal, Norsk Tidsskrift for Logopedi.
- Pinder, G.L., Olswang, L. & Coggins, K. (1993). The development of communicative intent in a physically disabled child. Infant-Toddler Intervention, 3, 1-17.
- Olswang, L. (1993). Treatment efficacy research: A paradigm for investigating clinical practice and theory. Journal of Fluency Disorders, 18, 1-7.
- Olswang, L. & Bain, B. (1994). Data collection: Monitoring children's treatment progress. American Journal of Speech-Language Pathology, 3, 55-66.
- Bain, B. & Olswang, L. (1995). Examining readiness for learning two-word utterances: Dynamic assessment validation. American Journal of Speech-Language Pathology 4, 81-89.
- Pinder, G.L. & Olswang, L. (1995). Development of communicative intent in young children with cerebral palsy: A treatment efficacy study. Infant-Toddler Intervention, 5, 51-69.
- Olswang, L. & Pinder, G.L. (1995). Preverbal functional communication and the role of object play in children with cerebral palsy. Infant-Toddler Intervention, 5, 277-300.
- Olswang, L. & Bain, B. (1996). Assessment information for predicting upcoming change in language production. Journal of Speech and Hearing Research, 39, 414-423.
- Olswang, L., Long, S., & Fletcher, P. (1997). Verbs in the emergence of word combinations in children with specific expressive language impairment. European Journal of Disorders of Communication, 32, 15-33.
- Olswang, L. (1997). Treatment efficacy research. In C. Frattali (Ed.), Outcomes Measurement in Speech-Language Pathology. New York, NY: Thieme Medical Publishers, Inc.

- Olswang, L., Rodriguez, B., & Timler, G. (1998). Recommending intervention for toddlers with specific language learning disabilities: we may not have all of the answers, but we know a lot. American Journal of Speech-Language Pathology, 7(1), 23-32.
- Olswang, L. (1998). The role of language in the cognitive rehabilitation of children affected by prenatal alcohol exposure. In Intervening with children affected by prenatal alcohol exposure. Monograph from the Interagency Coordinating Committee on Fetal Alcohol Syndrome Special Focus Session. Atlanta, GA: Center for Disease Control.
- Olswang, L., & Bain, B. (2001). Data collection for monitoring client change: moving into the 21<sup>st</sup> Century. In R. Lubinski & C. Frattali (eds.), Professional issues in speech-language pathology and audiology (pp. 437-456). San Diego: Singular Publishing Group, Inc.
- Rodriguez, B., & Olswang, L. (2002). Cultural diversity is more than group differences: an example. Contemporary Issues in Communication Sciences and Disorders, 29, 154-164.
- Stone-Goldman, J. & Olswang, L. (2003). Learning to look, learning to see: using ethnography to develop cultural sensitivity. Asha Leader, 8(5), 6-7, 14-15.
- Rodriguez, B., & Olswang, L. (2003). Mexican-American and Anglo-American mothers' beliefs and values about child rearing, education, and language impairment. American Journal of Speech-Language Pathology, 452-462.
- Olswang, L., Pinder, G.L., & Hanson, R. (2006). Communication in young children with motor impairments: Teaching caregivers to teach. Seminars in Speech and Language. Current Issues in Providing Services to Infants and Toddlers, 27, 199-214.
- Olswang, L., Svensson, L., Coggins, T., Beilinson, J., & Donaldson, A. (2006). Reliability issues and solutions for coding social communication performance in classroom settings. Journal of Speech, Language, and Hearing Research, 49(5), 1058-71.
- Olswang, L., Svensson, L., & Astley (2010). Observation of classroom social communication: Do children with fetal alcohol syndrome disorders spend their time differently than their typical peers? Journal of Speech, Language, and Hearing Research, 53, 1687-1703.
- Brady, N., Fleming, K., Thiemann-Bourke, K, Olswang, L., Dowden, P., Saunders, M. (2012). Development of the Communication Complexity Scale. American Journal of Speech-Language Pathology, 21, 16-28.
- Olswang, L., & Bain, B. (2013). Treatment research. In L.A. Golper and C. Frattali (Eds). Outcomes in Speech-Language Pathology, 2<sup>nd</sup> Edition. New York: Thieme Publishing.
- Kjellmer, L., & Olswang, L. (2013). Variability in classroom social communication: performance of children with fetal alcohol spectrum disorders and typically developing peers. Journal of Speech, Language, and Hearing Research, 56, 982-993.
- Olswang, L., Feuerstein, J., Pinder, G.L., & Dowden, P. (2013). Validating Dynamic Assessment of Triadic Gaze for Young Children with Severe Disabilities. American Journal of Speech-Language Pathology, 22, 449-462

- Olswang, L., Dowden, P., Feuerstein, J., Greenslade, Pinder, G.L., & Fleming, K. (2014). Triadic Gaze Intervention for Young Children with Physical Disabilities. Journal of Speech-Language, and Hearing Research, *57*, 1740-1753.
- Olswang, L., & Prelock, P. (2015) Bridging the Gap between Research and Practice: Implementation Science, Journal of Speech, Language, and Hearing Research, Implementation Science Supplement, *58*, S1818-S1826.
- Crooke, P., & Olswang, L. (2015) Practice-based Research: Another Pathway for Closing the Research-Practice Gap. Journal of Speech, Language Hearing Research, Implementation Science Supplement, *58*, S1871-S1882.
- Feuerstein, J., Olswang, L., Greenslade, K., Pinder, G. L., Dowden, P., & Madden, J. (2017). Moving Triadic Gaze Intervention into Practice: Measuring Clinician Attitude and Implementation Fidelity. Journal of Speech, Language, and Hearing Research, 1-14.
- Olswang, L., & Goldstein, H. (2017). Collaborating on the Development and Implementation of Evidence-Based Practices: Advancing Science and Practice. Evidence-Based Communication Assessment and Intervention. 11:3-4, 61-71, DOI: 10.1080/17489539.2017.1386404
- Goldstein, H., & Olswang, L. (2017) Is there a science to facilitate implementation of evidence-based practices and programs? Evidence-Based Communication Assessment and Intervention, 11:3-4, 55-60, DOI: 10.1080/17489539.2017.1416768
- Feuerstein, J., Olswang, L., Greenslade, K., Dowden, P., Pinder, G.L., & Madden, J. (2018). Implementation research: embracing practitioners' views. Journal of Speech, Language, and Hearing Research, *61*, 645-657.
- Feuerstein, J., & Olswang, L. (2020). A randomized controlled trial investigating online training for prelinguistic communication. Journal of Speech, Language, and Hearing Research, *63*, 827-833.
- Feuerstein, J., Douglas, N., & Olswang, L. (2022). Dissemination research in communication sciences and disorders: a tutorial. Journal of Speech, Language, and Hearing Research, *65*, 4172-4180.
- Davidson, M., Alonzo, C., Barton-Hulsey, A., Binger, C., Bridges, M., Caron, J., Douglas, N., Feuerstein, J., Olswang, L., Oshita, J., Schliep, M., Quinn, E., & Morris, M. (2022), Prologue: Implementation Science in CSD and Starting where you are. American Journal of Speech, Language, Pathology, *31*, 1023-1025.
- Olswang, L., Feuerstein, J., & Pinder, G.L. (2023). Building preverbal communication and engagement: Triadic Gaze Intervention for young children with disabilities and their families. Baltimore, MD: Brookes Publishing Co.
- Olswang, L., Feuerstein, J., & Douglas, N. (2025). Implementation Research in Communication Sciences and Disorders. Baltimore, MD: Brookes Publishing Co.