

# JULIE A. DALESSIO, M.S., CCC-SLP

University of Washington | Department of Speech & Hearing Sciences  
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## EDUCATION

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2000 – 2002	Master of Science, Speech-Language Pathology University of Washington (Seattle, WA)
1999 – 2000	Postbaccalaureate Studies (non-degree), Speech, Language & Hearing Sciences University of Washington (Seattle, WA)
1992 – 1993	University of Connecticut (Storrs, CT)
1988 – 1992	Bachelor of Arts, Communications, Psychology Minor University of Massachusetts (Amherst, MA) Magna cum Laude and Commonwealth Scholar

## SPECIALTY AREAS

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Clinical:	Neurogenic speech, language and cognitive-communication disorders Adult/Geriatric dysphagia Communication and swallowing interventions for head and neck cancer
Curricular:	Academic program design and implementation Curricular development and revision Clinical accreditation standards for speech and hearing
Administrative:	Higher education policy and procedures Strategic planning and budgeting Process improvement and change management Undergraduate and graduate degree program operations Student Services and advising operations
Management:	Leadership of operational and administrative support teams Supervision and mentorship of support staff

## ACADEMIC POSITIONS

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University of Washington, Department of Speech & Hearing Sciences, Seattle, WA	
4/2026 – present	Teaching Professor, Director SLHF Certificate, MS-SLP Program, & Academic Affairs
9/2024 – 4/2026	Teaching Professor, Director SLHF Certificate Program & Director Academic Affairs
9/2020 – 8/2024	Associate Teaching Professor & Director of Academic Affairs
12/2016 – 8/2020	Senior Lecturer & Director of Academic and Student Services
3/2010 – 12/2016	Clinical Instructor & Director of Academic and Student Services
7/2007 – 9/2010	Clinical Instructor, M.S. Fieldwork Coordinator & MS-MedSLP Program Lead
9/2006 – 6/2007	Clinical Instructor & M.S. Fieldwork Coordinator

## **PROFESSIONAL POSITIONS: Speech-Language Pathology**

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4/2004 – 6/2005 Seattle, WA	Speech-Language Pathologist (full-time) Swedish Medical Center, Inpatient Rehabilitation & Acute Care
1/2004 – 4/2004 Seattle, WA	Speech-Language Pathologist (part-time) Virginia Mason Medical Center, Physical Medicine & Rehabilitation
10/2003 – 4/2004 Seattle, WA	Speech-Language Pathologist (full-time) Kindred Healthcare, PeopleFirst Rehabilitation
9/2002 – 9/2003 Seattle, WA	Speech-Language Pathology Clinical Fellow (full-time) Veterans Administration Medical Center, Puget Sound Health Care System

## **PROFESSIONAL POSITIONS: Insurance**

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10/1999 – 8/2000 Seattle, WA	Client Services Representative (part-time) Marsh USA, Healthcare Practice
3/1997 – 7/1999 Simsbury, CT	Manager, Health Care Underwriting Operations (full-time) Chubb-Executive Risk
4/1996 – 3/1997 Middletown, CT	Communications Manager, Utilization Management Operations (full-time) Aetna US Healthcare
10/1994 – 4/1996 Middletown, CT	Communications Consultant, Utilization Management Operations (full-time) Aetna US Healthcare
6/1993 – 10/1994 Middletown, CT	Project Analyst, National Accounts Network Services (full-time) Aetna US Healthcare

## **COURSES TAUGHT**

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2025 – present	SPHSC 429	Adult Communication and Swallowing Disorders (4 cr)
2023 - present	SPHSC 316	Preparation for Careers & Graduate Study in Speech and Hearing (2 cr)
2023 - present	SPHSC 553	Practicum in Speech-Language Pathology (variable)
2022 – present	SPSHC 306	Acquired Communication and Swallowing Disorders (3 cr)
2021 - present	SPHSC 549	Clinical Forum in Speech-Language Pathology (2 cr)
2020 - present	SPHSC 495	Guided Observations in Speech and Hearing Sciences (1 cr)
2019 - present	SPHSC 250	Introduction to Speech and Hearing Sciences (3 cr)
2009 - 2010	SPHSC 552	Advanced Practicum in Speech-Language Pathology (variable)
2007 - 2010	SPHSC 554	Advanced Offsite Practicum in Speech-Language Pathology (variable)

## MANAGEMENT & LEADERSHIP

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- 2024-present      **Director, SLH Foundations Certificate Program, UW Speech & Hearing Sciences**
- Led the development and implementation (June 2025) of this new asynchronous online program, obtaining necessary UW program and curricular approvals.
  - Oversee teaching deployment and all operational logistics, including marketing, recruitment, admissions, annual budgeting, student feedback and surveys, advising and support, etc.
  - Guide implementation thought collaboration with SPHSC Director Student Services, UW Continuum College Administrators, faculty instructors and TAs.
- 2020-present      **Director, Academic Affairs, UW Speech & Hearing Sciences**
- Operational lead for strategic programming and special projects related to new academic offerings, program revisions, and online/distance learning.
  - Member of the department Executive Committee, collaborate with the Chair, Associate Chair/GPC and other Program Directors on the development and implementation of strategy, policies and finances. Provided key leadership during COVID-19 pandemic.
  - Collaboratively help oversee program documentation and communications, prospective student recruitment, marketing, new student orientation, academic accommodations, program changes/waivers/exceptions, department-provided funding, CAA accreditation, and student progress.
  - Implemented promotion and leadership transition in 2020 with new Director of Student Services and Program Directors around budgetary, deployment, and UWCC liaison responsibilities.
- 2010-2020      **Director, Academic & Students Services, UW Speech & Hearing Sciences**
- With Chair, Associate Chair and HR, developed infrastructure for new Student Services and Administrative teams to support department and academic program growth.
  - Created new unit responsibilities, staff positions and job descriptions and participated in all hiring and training.
  - Led centralized Student Services team of 3-4 staff and variable work study students for ten years overseeing the day-to-day administration of six state and fee-based degrees including but not limited to student recruitment, marketing, admissions, orientation, advising, records, registration, time schedule programming, course evaluation administration, degree program documentation and milestones, student progress and conduct, scholarships/aid, instructional support, surveys, graduations, leaves, student complaints, academic accommodations, college and accreditation reporting, and annual fee-based program budgeting.
- 1997-1999      **Manager, Healthcare Underwriting Operations, Chubb-Executive Risk**
- Developed and implemented office management and operational procedures for a start-up healthcare liability insurance division.
  - Hired, supervised and oversaw training for underwriting and administrative support staff of ten.

- Managed yearly business planning, budgeting, audits, reporting, marketing and special projects.

1994-1997

**Communications Manager, Utilization Management Operations, Aetna**

- Supervised a staff of five in the development and execution of national employee and customer communication strategies.
- Assisted with business and strategic planning, including merger-related restructuring.

## **CURRICULAR ACHIEVEMENTS**

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### **1. Doctoral Programs**

- 2024 Worked with GPC to implement new processes, training and feedback expectations for Teaching Assistants and the faculty that supervise them.
- 2017 Worked with GPC and Program Director to implement new Individual Development Plan process for PhD and develop a new PhD Program Plan and milestones guide.
- 2012-2014 Collaborated with the Chair and Program Director to develop infrastructure to support of a new concurrent AuD/PhD program including coursework, program plan, website, advising and admissions materials. Established coding and enrollment procedures with PCE and the Graduate School. Established policies and procedures for clinical/fieldwork rotations.

### **2. MS Program**

- 2024-present Track and oversee state-by-state professional licensure requirement and student disclosures for speech-language pathology.
- 2018-2021 Collaborated with the Program Director, UW Curriculum Committee and Graduate School to design and implement a large curriculum revision across all three MS program tracks (Med, Ed, Core)
- 2018-2022 Collaborated with the Program Director to design, market and implement all aspects of two new program tracks (EdSLP and CoreSLP).
- 2009-2011 Collaborated with the SLP Interest Group Head to lead a redesign of the MedSLP degree program and curriculum, creating and launching a new 2-year program in 2010 and managing the student transition year.
- 2006-2009 Developed the clinical education infrastructure for new MedSLP program, including new policies, procedures and training for students and community supervisors. Developed contracts with over 100 community sites. Led program for 2 years after Director departure.

### **3. BS Program**

- 2022-2024 Conducted market research and developed a new undergraduate-level, online certificate proposal. Once approved, developed new asynchronous online curriculum consisting of 9 courses. Collaborated with faculty to map and design the program and coursework.
- 2022-2023 Collaborated with the Program Director to transition the fee-based postbaccalaureate program to a state offering.
- 2017-2021 Led a faculty initiative to redesign and implement a new B.S. degree program and curricula for both the state degree and the fee-based postbaccalaureate degree, collaborating with faculty and the UW Curriculum Committees.
- 2012-2013 Collaborated with the Associate Chair to revise the SPHSC honors program processes, requirements and student documentation.

### **4. Postbaccalaureate Certificate Program**

- 2024-present Developed 4 courses for the new Speech, Language and Hearing Foundations Certificate program.
- 2025-present Launched the Certificate program, enrolling an inaugural cohort of 45 students in this 1 year asynchronous online program. Oversee budget, teaching deployment, marketing, student support, etc.

## 5. Program Accreditation

- Since 2012, worked collaboratively with GPC and Program Directors on annual Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association reporting for the MS and AuD programs.
- Participated in four successful site visits and re-accreditations in 2012, 2017, 2021 and 2024 with the Chair, Associate Chair, Program Directors and Director of Clinical Education.

## 6. Department Reviews

- Co-authored and participated in two successful Department 10-Year Review processes, in 2012 and 2024, with the Chair and Associate Chair.

## TEACHING INNOVATION

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1. Developed a new fee-based, asynchronous online certificate program for students who already have a bachelor's degree and are seeking foundational prerequisites for SLP graduate study. The formal written proposal was approved by the faculty, College and UW Continuum College (UWCC) in 2023 and development began in 2024, in partnership with SPHSC faculty and UWCC learning design team. The program consists of 9 courses and 35 credits and its goals are to:
  - Increase access to critical academic content needed for graduate SLP study
  - Increase access to high quality online content from a Big Ten university
  - Provide a potential pipeline of students to our top-ranked MS-SLP program
  - Address SLP shortages in WA and nationally
  - Increase the gap between the homogeneous SLP workforce and heterogenous U.S. population
  - Contribute to the financial stability of our department
2. Accepted into the Teaching Technology Fellow Institute in 2020 and became part of the Advisory Council for Technology-Enhanced Teaching (ACTT) to stay informed and on the cutting edge of the face-to-face, hybrid and online teaching pedagogy at the UW and beyond.
3. Developed four new courses at the undergraduate level between 2019 and 2024, one of which was created specifically to address our DEI/social justice mission and one which is offered synchronously and asynchronously online. Using both hybrid and online instructional methods, integrated concepts of Universal Design to enhance access and equity. Focused on interactive and active learning instructional methods such peer review, think-pair-share, small group discussions, case-based learning, and variable means of assessment and knowledge expression, including low stake assignments. Addressed representation and diversity in both imagery and content.
  - SPHSC 250 – as part of the BS curriculum revision, developed a broad gateway course for new majors and prospective majors focused on basic science, communication disorders, and career pathways post-graduation. Integrated active learning, group discussions, video exemplars for analysis and weekly, low stake quizzes, and a group project to build community.
  - SPHSC 306 – as part of the BS curriculum revision, developed a new course for seniors on the anatomical and physiological bases of acquired/adult communication and swallowing disorders, and general assessment and treatment approaches. Implemented hybrid model with both

synchronous and asynchronous lecture content, case-based learning, treatment article analyses, low stakes quizzes, final project, and weekly study sessions.

- SPHSC 316 – as part of the BS curriculum, develop a new seminar for URM, BIPOC, and other diverse students in the major to provide information, tools, discussion and support for pursuing professional or research careers in the field. The course demystifies graduate school requirements and addresses how to become a competitive applicant within a student’s personal context.
- SPHSC 495 (online) – as part of the BS curriculum, developed a new online guided observations course in speech-language pathology as a means for students to obtain prerequisite hours for graduate study. It was held for several years as a synchronous online course, but has transitioned to fully asynchronous to enhance access and equity post-pandemic.
- SPHSC 549 – Collaborated with a colleague to redesign this graduate course offered at the culmination of the MS degree. It’s now offered as a summative, case-based course focused in synthesis and integration of knowledge across the lifespan and disorders. Developed a series of challenging adult/geriatric cases for students to problem solve in teams and present for discussion, providing evidence and resources.

## **ADMINISTRATIVE ACHIEVEMENTS**

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- 2025 Drafted major revisions to the MS Satisfactory Academic Program and Continuation policy.
- 2024 Developed a new Academic Program and Course Access Policy to address student access to academic programs and courses in the Department of Speech and Hearing Sciences (SPHSC).
- 2024 Established new procedures, communication templates and website information for the MS program to ensure we meet the revised federal professional licensure notification laws.
- 2023-2025 With MS Program Director, created new MS Admissions processes, procedures and templates in conjunction with the UW SLATE admissions platform implementation.
- 2020-2022 Worked on faculty/staff team to create a new undergraduate and postbaccalaureate admissions platform. Tested, updated procedures and website content.
- 2019-2022 With Co-Chair and Program Director, developed and implemented a new holistic admissions process and training for the MS program.
- 2018-2019 With the Program Director, developed and implemented new online application systems and procedures for the BS programs.
- 2017-2021 Assisted Dean and Chair with comprehensive AuD program financial review and developed alternative fee-based AuD program and financial models for viability assessment. Created the AuD RCEP proposal once sunseting approved and led communications and planning. Worked with team to create and finalize the sunset curriculum, budget plan and student support.
- 2016-2017 Collaborated with team to develop a new Drupal department website and intranet infrastructure and content, including training faculty and staff on content management system.
- 2015 Launched and sourced new social media sites for department on Facebook and LinkedIn.
- 2014-2015 Implemented new Office of Educational Assessment IASystem course evaluation procedures into department, troubleshooting clinical course procedures.
- 2013-2015 Conducted pilot and final set up of all graduate degrees (PhD, AuD, MS) in the new UW Degree Audit Reporting System (DARS).
- 2015-2016 Developed a new Postbaccalaureate student orientation and new Undergraduate Continuation and Course Repetition policies.
- 2015-2016 Developed new FERPA self-study training for faculty and staff.

- 2015-2016 Developed new scholarship and funding database and internal procedures to support student efforts and department decision-making.
- 2014 Created an MS and AuD accreditation database to ensure course adherence with accreditation knowledge and skill area requirements.
- 2012-2013 Created new Student Tracking Database to manage graduate student data and milestones.
- 2012-2013 Implemented new MyGrad online admissions process, training faculty and staff.
- 2012-2013 With Program Directors, secured WRGP/WICHE status for MS and AuD programs.
- 2012-2013 Collaborated with EC to prepare self-study and department's 10-year review.
- 2012 & 2015 Developed new Satisfactory Progress Policies for MS and BS programs.
- 2011-2012 Collaborated to implement new Typhon Allied Health Tracking System for clinic.
- 2010-2015 Developed all new degree program documentation (BS, MS, AuD, AuD/PhD, PhD), marketing materials, orientation procedures, clinical compliance policies and procedures, admissions applications, admissions policies, including continuation and reinstatement policies, applicant and exit surveys.
- 2010-2011 Collaborated with Chair and Program Director to transition AuD program from hybrid to fee-based, developing new funding structures and procedures.
- 2009-2011 Worked on team to develop new department website and intranet infrastructure and content.
- 2009-2010 With central campus partners, revamped time schedule programing and course scheduling procedures in department, creating new Instructor Handbook and scheduling protocols.
- 2007 Implemented new background check procedures for clinical students and created a fieldwork tracking database to support external placements and requirements.

## PEER-REVIEWED PRESENTATIONS

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**Dalessio, J.** and Kover, S., (2024, December). *Reimagining Master's SLP Education: Advanced Preparation Through Practice Setting Tracks*. Accepted peer-reviewed presentation for the American Speech-Language-Hearing Association (ASHA) convention in Seattle, WA. Addresses how to implement innovative track-based educational programming for speech-language pathology master's programs. Awarded a Visionary Session by ASHA.

Burns, M. and **Dalessio, J.**, (2023, November). *Increasing Guided Observation Accessibility Post Pandemic*. Accepted peer-reviewed presentation for the American Speech-Language-Hearing Association (ASHA) convention in Boston, MA. Addresses how a creative and temporary academic solution has been transformed, into a long-term, post-pandemic offering to better address access and equity.

## OTHER PRESENTATIONS & INSERVICES

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**Dalessio, J.**, (January, 2026) *Civil Rights Compliance in Admissions and Scholarship Administration*. Presentation developed for SPHSC faculty as part of our 2025-2026 Academic Access and Inclusion series. Addressed federal and WA state laws pertaining to discrimination based on protected characteristics. Provided guidance for public statements, marketing/recruitment materials, application questions, and admission/scholarship review and evaluation practices.

**Dalessio, J.,** (October, 2025) *Digital Accessibility Resources for Faculty*. Presentation developed for SPHSC faculty as part of our 2025-2026 Academic Access and Inclusion series. Addressed ways in which instructional faculty can develop and strengthen skills in digital accessibility. In the context of article “Increasing Faculty’s Competence in Digital Accessibility for Inclusive Education: A Systematic Literature Review” (Bong, W. K., & Chen, W., 2021), provided tools, considerations and resources to faculty to ensure compliance with ADA Title II Rule Revision on digital accessibility.

**Dalessio, J.,** (March, 2025) *Best practices for integrating TAs into courses*. Presentation developed for SPHSC faculty as part of our 2024-2025 Pedagogical and Curricular Transformation series. Addressed ways in which instructional faculty strengthen communication, training, and mentoring of ASEs to ensure they are meeting the UW Graduate School requirements and best practices.

**Dalessio, J.,** (January, 2025) *Certificate in Speech, Language & Hearing Foundations*. Presentation developed for SPHSC faculty as part of our 2024-2025 Pedagogical and Curricular Transformation series. Discussed design and implementation of new online certificate program that aims to enhance access and diversity to our MS programs and the SLP profession.

**Dalessio, J.,** and Jenkins, M-C., (October, 2024). *Moving Forward with Accessibility: A Starting Place*. Presentation developed for SPHSC faculty as part of our 2024-2025 Pedagogical and Curricular Transformation series. Addressed ways in which instructional faculty can prepare their courses for the new Title II ADA Digital Accessibility Rule effective in 2025.

**Dalessio, J.,** (2024, June). *Instructor Workshop*. UW Speech and Hearing Sciences, Seattle, WA. Facilitated a workshop to discuss and identify consensual solutions, strategies and next steps to enhance and advance department pedagogy and instruction for undergraduate and graduate programs. Topics included a new course access policy, student participation and engagement across online, hybrid and in person modalities, and instructional and assessment strategies and techniques to engage and evaluate students that incorporate DEI, Universal Design, EBP and technology.

Banel, S., Bayartsogt, D., **Dalessio, J.,** and Williams, C. (2023, April). *Advocacy in Speech and Hearing*. UW Speech and Hearing Sciences. Seattle, WA. Discussed the outcomes from WSLHA Advocacy day held in February 2023. Provided updates on current state and national legislation, such as the newly passed SLP and Audiology Interstate Compact. Shared information on how students and faculty can get involved with WSLHA to support key legislation related to the speech and hearing professions.

**Dalessio, J.,** (2022, November). *Tips to reduce unconscious biases in letters of recommendation*. SPHSC Faculty Meeting. Seattle, WA. In the context of article “Do No Harm: Graduate Admissions Letters of Recommendation and Unconscious Bias (Newkirk-Turner & Hudson, 2021)”, provided tips, considerations and resources to faculty to minimize and mitigate unconscious bias.

**Dalessio, J.** (2022, October). *When Students Struggle Clinically: Early Identification, Communication & Remediation*. SPHSC Inservice and training for Clinical Faculty. Seattle, WA. Introduced new procedures and model for evaluating student clinical progress in a first-year clinic. Provided background on progress evaluation mandates and requirements, historical challenges in the department, case studies.

**Dalessio, J.,** Kover, S., and Tran, H. (2022, May). *Disability in Speech & Hearing Sciences: Reflections on Representation*. SPHSC Social Justice Nexus Group. Seattle, WA. Discussed solutions to reduce institutional, cultural, and individual ableism in the SPHSC field and how to apply goals to intersectional disabled identities.

**Dalessio, J.,** Kover, S., Woiak, J. (2022, April). *Disability & Disability Justice*. SPHSC Social Justice Nexus. Seattle, WA. Discussed video “My Body Doesn’t Oppress Me, Society Does”.

**Dalessio, J.,** and Spencer, K. (2022, January). *Graduate Admissions Training*. SPHSC Faculty. Seattle, WA. Review of holistic admissions procedures and materials. Led discussion on how to mitigate bias and demonstrated holistic review process with sample applications.

**Dalessio, J.,** Kover, S., Pace, A., (2021, December) *Inclusive teaching and Universal Design*. SPHSC Faculty Meeting, Seattle, WA.

**Dalessio, J.,** (2021, November). *Fireside Chat with Julie Dalessio*. Seattle, WA. Invited talk with SPHSC undergraduate students on non-traditional pathways to clinical and academic careers.

**Dalessio, J.,** and Spencer, K. (2022, January). *Graduate Admissions Training; Implicit Bias and Cultural Competency*. SPHSC Faculty. Seattle, WA. Conducted implicit bias training, reviewed data and rationale for elimination of GRE score, how to contextualize COVID impacts, introduced new department rubric, rating scales and mandatory personal history statement, and addition of PhD students to committee.

Anderson, S., **Dalessio, J.,** Estes, A., and Spencer, K. (2021, May). *NSSLHA Panel: Pursuing Professions in the Speech and Hearing Field*. University of Washington. Seattle, WA.

**Dalessio, J.,** (2020, May). *Student Disability Accommodations*. SPHSC Faculty Meeting. Seattle, WA. Presented on the UW DRS Office and how faculty can best support students with academic accommodations. Presented historical undergraduate and graduate data on numbers of SPHSC students supported, discussed faculty responsibilities, timelines, resources, syllabi statements, etc.

**Dalessio, J.,** and Spencer, K. (2020, January). *Graduate Admissions Training*. SPHSC Faculty. Seattle, WA. Reviewed best practices for holistic review, including new procedures from last year. Provided an historical GPA analysis for our students and discussed how to contextualize undergraduate GPAs for admissions. Introduced a retrospective GRE analysis and presented recommendation to discontinue GRE scores.

**Dalessio, J.,** and Spencer, K. (2019, January). *Graduate Admissions Training: Revisions in Holistic Review*. SPHSC Faculty. Seattle, WA. Covered new expectations from the UW Graduate School, provided resources, introduced implicit bias training, new optional personal history statement, and discussed discontinuation of GRE score requirement.

Alarcon, N., **Dalessio, J.,** Jones-Redmond, J., Wilkinson, C., (2008, November). *SLP and Audiology Supervisors: Working Effectively with Graduate Clinicians*. Seattle, WA. Provided training and CEUS to fieldwork supervisors across the state.

Alarcon, N., **Dalessio, J.,** Jones-Redmond, J., Wilkinson, C., (2008, July). *SLP and Audiology Supervisors: Working Effectively with Graduate Clinicians*. Provided training and CEUS to fieldwork supervisors across the state.

Alarcon, N., **Dalessio, J.,** Jones-Redmond, J., Wilkinson, C., (2008, July). *SLP and Audiology Supervisors: Working Effectively with Graduate Clinicians*. Provided training and CEUS to fieldwork supervisors across the state.

Alarcon, N., **Dalessio, J.,** Jones-Redmond, J., Wilkinson, C., (2008, June). *SLP and Audiology Supervisors: Working Effectively with Graduate Clinicians*. Provided training and CEUS to fieldwork supervisors across the state.

Alarcon, N., **Dalessio, J.**, Harney, M., Wilkinson, C., (2008, March). *SLP and Audiology Supervisors: Working Effectively with Graduate Clinicians*. Provided training and CEUS to fieldwork supervisors across the state.

Alarcon, N., **Dalessio, J.**, Harney, M., Wilkinson, C., (2008, February). *SLP and Audiology Supervisors: Working Effectively with Graduate Clinicians*. Provided training and CEUS to fieldwork supervisors across the state.

Alarcon, N., **Dalessio, J.**, Harney, M., Wilkinson, C., (2007, December). *Offsite Supervisor Training: Nuts & Bolts of Mentorship and Supervision*. Provided training and CEUS to fieldwork supervisors across the state.

Alarcon, N., **Dalessio, J.**, Wilkinson, C., (2007, September). *Offsite Supervisor Training: Nuts & Bolts of Mentorship and Supervision*. Provided training and CEUS to fieldwork supervisors across the state.

Alarcon, N., **Dalessio, J.**, Wilkinson, C., (2007, July). *Offsite Supervisor Training: Nuts & Bolts of Mentorship and Supervision*. Provided training and CEUS to fieldwork supervisors across the state.

## RECRUITMENT EVENTS

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April 2026	<b>College of Arts and Sciences Admitted Student Day.</b> Met with newly accepted UW students interested in pursuing degree programs within the Natural Sciences division of the College.
2024 - Present	<b>Prospective Certificate Student Information Sessions.</b> Lead bi-monthly presentations with advising staff to provide information to prospective students.
2017 - Present	<b>Prospective Graduate Student Information Sessions.</b> Co-present several times annually with student advising and Program Directors to provide information to prospective students across all department degree programs.
2016 - Present	<b>Admitted MS Student Preview Days.</b> Co-present several times annually with our GPC, Program Directors and Clinic Director to provide information and answer questions about our graduate programs with newly admitted students.
March 2023	<b>UW Sound Careers in Healthcare.</b> Presented to over 500 high school students about the field of speech-language pathology, and specifically focused on the evaluation and treatment of swallowing disorders.
2017 - 2019	<b>UW Graduate School Fair.</b> Met with undergraduate students to provide information about the field of speech and hearing sciences and graduate degree opportunities at the MS and PhD levels.
2012 - 2021	<b>UW Graduate School Q&amp;A Sessions.</b> Co-presented annually with student advising to share information with UW undergraduate students interested in applying to our graduate programs.
2011, 2013 – 2018, 2021, 2024	<b>ASHA Graduate School Fair.</b> Met with prospective graduate students at the ASHA national conventions to provide information about our clinical and research degree programs. Seattle, Boston, Chicago, Philadelphia, Los Angeles, Denver, and Orlando.
February 2010	<b>UW Extension Healthcare Open House.</b> Met with prospective students interested in our accelerated B.S. postbaccalaureate program.

December 2009      **SPHSC Graduate Open House.** Planned and hosted an annual one-day event  
December 2010      with Truman Coggins/GPC for prospective MS, AuD and PhD students.

## **CERTIFICATION & LICENSURE**

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2003 – Present      Certificate of Clinical Competence in Speech-Language Pathology  
American Speech-Language-Hearing Association (ASHA) #12076649

2003 – Present      Washington State Speech-Language Pathology License  
Washington State Department of Health #LL00003488

2002                  Fiberoptic Endoscopic Evaluation of Swallowing (FEES) Certified  
Veterans Administration Medical Center, Puget Sound Health Care System

## **AFFILIATIONS & MEMBERSHIPS**

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2017 – Present      Academy of Neurologic Communication Disorders & Sciences (ANCDS) Member

2007 – Present      Washington Speech and Hearing Association (WSLHA) Member

2003 – Present      American Speech-Language Hearing Association (ASHA) Member  
ASHA Special Interest Group (SIG) Member:

- SIG #2– Neurophysiology & Neurogenic Speech & Language Disorders
- SIG #11– Administration and Supervision

## **AWARDS & HONORS**

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2024                  ASHA Visionary Session: Reimagining SLP Master’s Education: Advanced  
Preparation Through Practice Setting tracks  
ASHA Models of Academic & Clinical Education Committee

2022                  Distinguished Teaching Award Nomination  
Center for Teaching & Learning, University of Washington

2020                  Teaching Technology Fellows Institute (TTFI) Fellowship  
Center for Teaching & Learning, University of Washington

2002                  Carrell-Miner Clinical Achievement Award in Speech-Language Pathology  
University of Washington, Department of Speech and Hearing Sciences

1992                  Phi Beta Kappa and Golden Key National Honors Society Member  
University of Massachusetts Chapter

## **RESEARCH**

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2003                  **Veteran’s Administration Puget Sound Health Care System**  
In collaboration with the Center for Head and Neck Oncology, contributed to NIH  
grant submission entitled “Using Fiberoptic Endoscopic Evaluation of Swallow  
(FEES®) for the assessment and rehabilitation of post-radiotherapy dysphagia.”  
Assisted in the development of a modified FEES® assessment protocol and

computerized template. Assisted in preliminary data collection and created a patient tracking database.

- 2002 **University of Washington, Department of Speech and Hearing Sciences**  
Independent Study. Best practices for a comprehensive clinical “bedside” evaluation of speech and swallowing. Project culminated in an instructional video for students and practitioners. Dr. Robert Miller, PhD, CCC- SLP, Supervisor.
- 2002 **University of Washington, Department of Speech and Hearing Sciences**  
Master’s thesis: “Supported communication intervention for chronic aphasia: A preliminary investigation into the effects of communication partner training on the quality of communication.” Dr. Margaret Rogers, Ph.D., CCC-SLP, Advisor.

## **SERVICE & VOLUNTEER EXPERIENCE**

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### **National**

2021 University of Arizona External Promotion Reviewer

### **Washington State**

- 2021 – 2025 Washington Speech-Language-Hearing Association (WSLHA) Bylaws, Standards & Advocacy Committee (Member 21-22, Chair 22-25)
- 2013 – 2017 WSLHA Board – Treasurer
- 2012 - 2016 WSLHA Convention Planning Volunteer
- 2011 – 2013 WSLHA Membership Committee – Chair

### **University of Washington**

- 2025 – 2028 Faculty Council on Academic Standards (FCAS) – College representative
- 2023 – 2025 Faculty Senator – SPHSC & Linguistics
- 2021 - 2024 Advisory Council for Technology-Enhanced Teaching (ACTT)
- 2021 – 2024 Faculty Senate - Student Conduct Officer / Administrative Reviewer
- 2017 - 2022 Health Professions Cooperative Member

### **UW Speech & Hearing Sciences Department**

- 2024 - 2025 SPHSC Chair Search Committee – Internal Member
- 2024 – Present Social Justice Faculty/Staff Meeting Discussion Lead
- 2023 Teaching Professor Search Committee Member
- 2022, 2024 Promotion Committee Member – K. Leighton, M. Burns
- 2022 – Present Online Academic Programming Lead
- 2022 – 2024 Connections Through Holistic Academic Relationships Mentor (CHARM)
- 2020 – 2023 Collaboration Across Special Education (CASE) Training Grant Committee

2020 – 2022	COVID-19 Clinical Taskforce & Student Communications Lead
2018 – 2022	M.S. EdSLP Program Development & Curriculum Redesign Team
2018 – 2019	Sabbatical Coverage – Assoc. Chair/GPC Duties (CAA and funding)
2017 – 2023	Student Progress Committee (Chair)
2017 - Present	Curriculum Committee Member (all degree programs)
2017 – 2021	Au.D. Program Review/Redesign/Closure Transition Team
2017 – 2018	Student Research Committee
2016 – Present	SPHSC Advisory Council
2015 – 2019	B.S. Program Redesign Committee (Lead 2015-2017) (Co-Lead 2017-2019)
2015 – 2016	Diversity Committee
2014 – 2017	Website & Intranet Redesign Team
2012 – Present	Executive Committee
2012 – Present	CAA Site Review & Reaccreditation Committee -M.S. (present) and Au.D. (2017)
2012 – Present	SPHSC Curriculum Coordinator
2012, 2024	UW Ten Year Review Committee
2012 – 2013	Typhon Allied Health Student Tracking System Implementation Team
2010 – 2022	B.S. Admissions Committee (Chair 2010-2018) (Member 2018-2022)
2010 – 2020	Recognition Ceremony Committee (Co-Lead 2010-2015) (Lead 2016-2020)
2010 – 2017	M.S. Curriculum Review Committee
2010 – 2012	M.S. - MedSLP Program Redesign Committee (Lead)
2010 – 2011	Website Development Team Member
2007 – Present	M.S. Admissions Committee (Member 2007-2017) (Chair 2018), (Co-Chair 2019-present)
2006 – 2018	Fieldwork Operations Team
2006 – 2009	MedSLP Program Committee (Lead 2007-2009)

## **CONTINUING EDUCATION**

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### **2025**

10/2025	ASHA Accreditation & Certification Updates (1 hr)
5/2025	Increasing Equity & Inclusion for Minoritized Students & Faculty in CSD (2.5 hrs)
5/2025	Assessment & Treatment Approaches for Primary Progressive Aphasia (1.5 hrs)

### **2024**

5/2024	Alternative Grading Reflection & Practice Series (1 hr)
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- 6/2024 Graduate Admissions: Maintaining Holistic Processes with Enrollment Challenges (2 hrs)
- 8/2024 UW Center for Teaching & Learning: Teaching Online 101: Essentials of Online and Hybrid Teaching (10 week course)
- 12/2024 2024 American Speech-Language-Hearing Association (ASHA) Convention (11 hrs)
- Serving Ethnoscopically Diverse Older Adult Caseloads in Neurorehabilitation: Intersectional Considerations for Bilingual Aphasia Intervention (2 hrs)
  - Centering Social Justice in Speech-Language-Hearing Sciences Pedagogy: Lessons Learned from the Critical Conversations Project (1 hr)
  - Voice & Swallow Function Controversies: Separating Fact From Fiction (1 hr)
  - Counseling Through the Lifespan in Speech-Language Pathology (2 hrs)
  - Elevating Critical Thinking & Clinical Decision Making in Neurogenic Communication Disorders (1 hr)
  - Ready for the Real World: Bridging the Gap Between Classroom & Medical Externships with Simulations (1 hr)
  - Elevating Portfolio-Based Comprehensive Exams: Components, Procedures, and Faculty/Student Outcomes & Feedback (1 hr)
  - Reimagining SLP Master's Education: Advanced Preparation Through Practice Setting Tracks (1 hr)
  - Elevate and Innovate: Using Generative AI to Enhance Professional Development, Education and, Clinical Practice (1 hr)

## **2023**

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- 2/2023 Trekking the Trails of Supervision: Ethical Considerations in Clinical Supervision (2 hrs)
- 3/2023 Designing an Accessible Syllabus – UW Center for Teaching & Learning (1 hr)
- 11/2023 2023 ANCDs Annual Scientific Meeting: Supporting Mental Health in Neurogenic Communication Disorders (6 hrs)
- Navigating Mental Health in SLP Practice (1 hr)
  - Counseling+ Activities to Promote the Independence of Adults At-Risk for Dementia from AD (1 hr)
  - Empowering Self-Determination & Motivation in ABI Rehabilitation (1 hr)
  - Using Story to Support People with Aphasia in Moving Forward (1 hr)
  - Mental Health in PPA (1 hr)
  - Moving Beyond Rapport (1 hr)
- 11/2023 2023 American Speech-Language-Hearing Association (ASHA) Convention (10 hrs)
- Embedding Equity Across Environments: The Supervision & Leadership of Neurodiverse Supervisees (2 hrs)
  - I Want to Read! Using Technology to Facilitate Book Reading for People with Aphasia (1 hr)
  - Best Practices for Assessing Intelligibility in Speakers with Dysarthria (1 hr)
  - Aphasia and Mental Health: Screening Tools, Counseling Skills & Emerging Interventions (2 hrs)
  - Using AI/ML to Predict Recovery in Post-Stroke Aphasia: Moving Towards Precision Medicine (1 hr)

- Pictographs to Expand Conversational Opportunities for People with Aphasia: Why and How (1 hr)
- Aphasia Best Practices in the Real World – Middle Level Managers Can Get You There (1 hr)
- Increasing Guided Observation Accessibility Post Pandemic (1 hr)

## **2022**

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- 5/2022 University Professional & Continuing Education Association (UPCEA) Annual REACH Conference (6 hrs)
- Delivering on Expectations & Innovating New Online Experiences (1 hr)
  - Leading in the Great Resignation: The post-pandemic workplace (1 hr)
  - Trust the Climb: Establishing and Managing Quality Online Frameworks (1 hr)
  - Anticipating our Professional, Continuing & Online Education Supply Chain (1 hr)
  - Creating a Strong Recruitment & Enrollment Chain: Best Practices (1 hr)
  - Building a Sustainable Student Coaching Program for Lasting Impact (1 hr)
- 8/2022 UW Summer Workshop on Clinical Education & Supervision (5 hrs)
- 9/2022 Counseling in Primary Progressive Aphasia: Supporting Patients & Families (1 hr)
- 10/2022 SPEAK OUT! & LOUD Crowd Training – Parkinson’s Voice Project (10 hrs)
- 10/2022 Deaf Health Panel Discussion: Health Disparities in Deaf and HoH Health (1.5 hrs)
- 11/2022 2022 ASHA Convention (Virtual) (10 hrs)
- Academic Practice Partnerships in SLP: Expanding Clinical learning Environments (.5 hrs)
  - Get it Right: Identifying Communication Deficits After Right-Hemisphere Stroke (1 hr)
  - Closing the Research-to-Practice Gap: Incorporating Implementation Science Into Your Work (1 hr)
  - An Exploration of SLP Students’ Culturally and Linguistically Responsive Care Training and Competence (1 hr)
  - A Person-Centered Approach to Measuring Communicative Success Across Domains, Modalities & Settings (.5 hr)
  - Telepractice in the Communication Treatment of Individuals with Aphasia: Systematic Review (.25 hrs)
  - How SLPs Get Paid: Reimbursement (1 hr)
  - ANCDs Board Certification: Demonstrating Resilience Through Motor Speech Cases (1 hr)
  - Outcome Measures in Functional Communication Intervention for People with Progressive Primary Aphasia: A Literature Review (.25 hrs)
  - Pearls of Wisdom in Management of Motor Speech Disorders: Reframing the Classics (1 hr)
  - IDDSI Implementation in a Long-Term Care Facility: Reframe Your Thinking (.25 hrs)
  - Let’s Chat: Conversational Analysis in People with RHD (.25 hrs)
  - ASLP Interstate Compact: Reinventing Practice (1 hr)
  - Using Technology to Support Reading Comprehension for People with Aphasia: Current Findings and Clinical Implications (1 hr)

## 2021

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- 1/2021 Enhancing Cultural Competence Workshop (4 hrs)
- 1/2021 ASHA: Recognizing Microaggressions - Am I Doing That? (.5 hrs)
- 1/2021 ASHA: Experiencing Microaggressions - How Can I Respond? (.5 hrs)
- 3/2021 DEI Faculty Workshop: Confronting & Addressing Racism & Sexism in STEM (.5 hrs)
- 5/2021 DEI Faculty Workshop: A Journey of a Thousand Miles (.5 hrs)
- 5/2021 ASHA: CSD Scientific Teaching Symposium (10 hrs)
- Scholarship of Teaching and Learning Overview
  - Plenary 1: Innovative Teaching & Learning Strategies and Tools
  - Plenary 2: Engaging Students as Active Learners
  - Plenary 3: Formative Assessment of Teaching and Learning
  - Culturally Responsive Teaching in the CSD Sciences
  - Cutting Edge Technology and the Future of the CSD Sciences
- 5/2021 CTL: An Environment for Learning – Leveraging Instructional Expertise to Support Remote Teaching (1 hr)
- 5/2021 Confronting Systemic Racism: Charting Pathways Forward w/Lessons Learned (1.25 hr)
- 6/2021 ASHA Online Webinar: Maximizing Outcomes for Medically Complex Patients (in process)
- Realistic, Functional Interventions & Collaborative Services for Medically Complex Patients
  - Rehab Considerations for Adults with Complex Medical Conditions in the ICU
  - Post-Intensive Care Syndrome in Adults and Children
  - Approaches to Lifelong Care for Adults with Complex Medical Conditions
  - The Role of the SLP in Palliative Care
  - Dysphagia Management for Medically Complex Patients in Acute Care
  - Managing Dysphagia in Patients with COVID-19 in Acute Care and Beyond
  - Supporting People with Chronic Dysphagia
  - Psychosocial Consequences of Prolonged Hospital Stays
  - AAC for Patients in Critical and Acute Care Settings
  - Medically Complex Patients: Coverage of and Payment for SLP Services
  - Team-Based Decision-Making with Patients on Mechanical Ventilation
  - Supporting Medically Complex Patients Through Effective Multidisciplinary Mgmt.

## 2020

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- 1/2020 ANCDs Annual Scientific Meeting: Health Economics & Quality of Life in Neurologic Communication Disorders (5.5 hrs)
- Functional Tx for Neurogenic Communication Disorders: Fueling the Future (80 mins)
  - Engaging the Client: Person Centered Goal Setting (65 mins)
  - Fueling the Future by Engagement in Research (64 mins)
  - Embedding Person-Centered Tx within the Organization: Leveraging QI Initiatives (67 mins)
  - Engaging the Future: Partnerships and Programs (65 minutes)

5/2020	An Overview of Infection Prevention and Control in Audiology & SLP settings (1 hr)
6/2020	Outlining the Use of Strategic Questioning and Applying the Code of Ethics (1 hr)
8/2020	Addressing Loss and Building Resilience: Counseling Skills & Strategies for Clinicians and Clinical Supervisors (4 hrs)
9/2020	ANCDS: Supporting Reading Comprehension for People with Aphasia (1 hr)
9/2020	DEI Faculty Workshop: Identity and Culture (.5 hrs)
10/2020	ANCDS Annual Scientific Meeting (5.5 hrs) <ul style="list-style-type: none"> <li>• An Introduction to Cost-Effectiveness and Value (90 mins)</li> <li>• Economic Issues in Aphasia: Contributions to Clinical Outcomes (90 mins)</li> <li>• Social Economics 101: Getting Back to Work After Brain Injury (60 mins)</li> <li>• How Will We Measure the Impact of Communication Accommodations in Healthcare Settings for People with Communication Disorders (90 mins)</li> </ul>
10/2020	DEI Faculty Workshop: Complexity of Identity (.5 hrs)
11/2020	DEI Faculty Workshop: Micro/Macroaggressions (.5 hrs)
11/2020	Implicit Bias and Graduate Admissions (1 hr)
12/2020	DEI Faculty Workshop: Micro/Macroaggressions (.5 hrs)
12/2020	SPHSC Minifie Lecture: Confronting Systemic Racism in CSD (1 hr)

## 2019

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1/2019	UW SPHSC: Ascending the Peaks of Excellence in Clinical Supervision (2 hrs)
6/2019	ASHA: Nine Building Blocks of Supervision (2 hrs)
6/2019	ASHA: Knowledge, Skills, and Competencies for Supervision (2 hrs)
6/2019	Perspectives: SIG 11, Vol. 3 (Part 1) – Specialty Certification in Supervision (2 hrs)
6/2019	Perspectives: SIG 11, Vol. 2 (Part 1) – Ad Hoc Committee on Supervision Training (2 hrs)
6/2019	Perspectives: SIG 2, Vol. 1 (Part 3) – Alzheimer’s Dementia (1.5 hrs)

## 2018

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9/2018	ANCDS: Return to Work & Workplace Interventions for Person with TBI (1 hr)
11/2018	ANCDS Conference: Advances in Neurological Rehabilitation for Aphasia & Motor Speech Disorders (5.5 hrs) <ul style="list-style-type: none"> <li>• Functional Reorganization of the Language System in Aphasia</li> <li>• Incorporating Learning into Aphasia Rehabilitation</li> <li>• Voice and Speech in Parkinson’s Disease: Motor Control, Physiology, and Acoustics</li> <li>• Speech Analysis for Medical Diagnostics – From Senses to Sensors</li> </ul>
11/2018	2018 American Speech-Language-Hearing Association (ASHA) Convention (8 hrs) <ul style="list-style-type: none"> <li>• The Balancing Act: Providing Meaningful Access for Students with Disabilities &amp; Protecting Essential Academic Standards</li> </ul>

- What Adults with Neurologic Disorders Tell Us About Communicative Participation: Time for Revolution or Evolution?
- Interprofessional Education for Concussion Assessment
- Research Symposium: Neuroplasticity & Language Recovery in Aphasia
- Research Symposium: Cortical Network Changes Associated with Aphasia Treatment
- Research Symposium: Advances in Modeling Neural Correlates of Treatment-Related Recovery & Controversies in Aphasia Rehabilitation

## 2017

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- 12/2017 Graduate Student Health & Wellness (1 hr)
- 11/2017 2017 American Speech-Language-Hearing Association (ASHA) Convention (6 hrs)
- Our Experience with a Year-Long Interprofessional Rehabilitation Course
  - Working Together to Advance Interprofessional Education & Collaborative Practice
  - Interprofessional Collaboration to Provide Caregiver Education, Training & Counseling During an Intensive Comprehensive Aphasia Program
  - CSD Faculty Perceptions of Interprofessional Practice
  - Recent Trends in Aphasia Management: From Bedside to Community
  - A Curriculum for Student Practicum in Aphasia: Lessons from the Aphasia Institute
  - A Communication Partner Training Program for Aphasia Secondary to a TBI
  - Acquired Apraxia of Speech: Effects of Treatment Intensity on Outcomes
  - Evaluating Data to Harness Principles of Neuroplasticity & Determine Client Progress
  - Progressive Clinical Supervision Practices for Millennial Clinicians
  - Assessing Mindfulness Among Undergrad & Grad SLP Students: Clinical Implications
- 5/2017 UW Orientation to the Basics of Academic Student Employee (ASE) Employment (2 hrs)

## 2016

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- 10/2016 2016 Washington Speech-Language-Hearing Association (WSLHA) Convention (7.5 hrs)
- Counseling Skills: Working with Frustrated/Angry Clients
  - Fresh Perspectives: Aphasia Diagnosis and Treatment
  - Training Standardized Patients in Speech-Pathology
  - Maximizing Communication & Feeding Skill-Building Post NICU
- 11/2016 2016 American Speech-Language-Hearing Association (ASHA) Convention (6 hrs)
- Training Medical/Allied Health Students to Communicate with Patients with Communication Disorders
  - Compliance, Ethics & best Practice
  - Outcomes from a Community-Based Wellness Center for Aphasia
  - Multi-Source Qualitative Analysis of a Single Aphasia Camp Activity: Using Session Data to Inform Continuous Improvement
  - The Effects of a Short Case-Based IPE intervention for SLP and PT Graduate Students
  - Co-Constructing Personal Narratives to Support Identity in Aphasia
  - Needs & Barriers in Rural Parkinson's Disease Communities
  - What Persons with Aphasia Want from Focus Groups: A Community Life Model
  - Evolution of Cognitive Rehabilitation Outcomes Measures in Persons with TBI
  - Therapy Groups & Community Groups for People with Acquired Neurogenic Disorders
  - Integrating Technology Into Life Participation Approach to Aphasia Programming

- Innovation Communication Modalities for People with Aphasia in a Drama & Speech Co-Treatment Group
- Outcomes for Caregivers of Post-Stroke Individuals with Aphasia vs. Without Aphasia
- Intensive Speech Therapy as a Model for Language Recovery Post-Stroke

## 2015

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- 1/2015 Trends in Clinical Education: Strategies for Building Effective Working Relationships with Students (2 hours)
- 11/2015 2015 American Speech-Language-Hearing Association (ASHA) Convention (10 hours)
- Primary Progressive Apraxia of Speech: Clinical Features, Associated Deficits & Neurological Underpinnings
  - Outcomes of Assistive Technology for Cognitive Training (ACTC) in Military with Mild TBI
  - Community-Based Interprofessional Education Pilot Project: Experience of SLP Students
  - Changing Lives, Changing Minds, Leading the Way: Treatment of Motor Speech Disorders Across the Lifespan
  - Best Practice Considerations for Undergraduate Education in CSD: Report from the Academic Affairs Board
  - Dementia Management: Using Person-Centered Approaches for Evidence-Based Interventions
  - Intensity & Dosage for Student Learning: Benefits of Training in an Intensive Comprehensive Aphasia Program
  - Integrating Script Training for Aphasia Into Univ. Clinics: Optimizing Benefits for Students, Supervisors & Clients
  - Participant Perceptions of Aphasia Camp Experience: A Qualitative Analysis
  - Memory & Cognition Training w/Typically Aging Seniors in Individual & Group Settings: Prevention Implications
  - Dysphagia Treatment in Patients with Neuromuscular Disease: Help or Hindrance?

## 2014

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- 6/2014 ASHA Course: iPad 101 for SLPS (1 hour)
- 10/2014 2014 Washington State Speech-Language-Hearing Association (WSLHA) Convention (7.5 hours)
- Neuroanatomy Review and Neuroplasticity
  - Rehabilitative Feeding and Speech Techniques for Teens and Adults
- 11/2014 2014 American Speech-Language-Hearing Association (ASHA) Convention (12.5 hours)
- An Interdisciplinary ICAP: Outcomes & Insights From Three Experimental Cohorts
  - Factors Affecting Career Choice Among SLP and Audiology Students
  - Developing an Admissions Rubric to Differentiate a Very Competitive Group of SLP Applicants
  - Utilizing Electronic Medical Records & Enhanced Simulation in Interprofessional Clinical Education
  - Interviews for Graduate Admissions: One Program's Implementation Plan

- Moving Research Evidence Into Practice: Practical Tips & Strategies From Implementation Science
- How Do Clinical Placements Affect Student Attitudes to Teamwork & Collaboration?
- Hope in Individuals with Aphasia: Correlation With Aphasia Severity & Overall Quality of Life Ratings
- Electronic Medical Record Conversion for the University Clinic: Aligning Student Training W/Healthcare Practices
- Effects of Intensive Language-Action Therapy on Individuals with Chronic Aphasia
- Within & Across Session Naming Under the Microscope: How Dosage & Stimulus Variables Influence Naming
- Clinical Coursework for the CSD Undergraduate: A Value-Added Proposition?
- A Hybrid Swallowing Lab 3 Years Later: Student Outcomes
- Does Head Angle Impact Measures of Hyoid Excursion in Swallowing?
- It's All About Teamwork! An Enhanced Interprofessional Simulation Experience
- Comparing the Effects of Two Types of Aphasia Therapy on Impairment-Based Tasks
- Developing a Course in Interprofessional Education – A Process View
- Does Knowledge of Concussion Symptoms Influence an Athlete's Self-Report of History of Concussion?
- Graduate SLP Students' Self-Perceptions of Critical Interprofessional Skills
- Medical Based & School Based SLP Knowledge of Assessing & Treating Individuals Following a Concussion
- Adolescent Serial Concussions & Chronic Traumatic Encephalopathy: What Are The Risks? What is Our Role?
- Training Standardized Patients Without Disorders to Portray Aphasia and Dysarthria: Are They Believable?
- Telepractice Training for Graduate Clinicians
- Negotiating the Multigenerational Academic Workplace: Some Preliminary Insights
- Patient Family Education Following TBI: A Multidisciplinary Approach Across the Continuum of Care
- Aphasia Workshop for Physical Therapy Students
- Collaboration Between Clinic & Academia: An Ideal Way For Graduate Students To Learn

## 2013

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| 10/2013 | 2013 Washington State Speech-Language-Hearing Association (WSLHA) Convention (14 hrs)  |
| 11/2013 | 2013 American Speech-Language-Hearing Association (ASHA) Convention (5 hours) <ul style="list-style-type: none"> <li>• Mobile Devices and Apps as Cognitive Compensation: Selection, Training &amp; Evaluation</li> <li>• Interprofessional Education for University Students: An Update on the Evolution of a Successful Model</li> <li>• Transcranial Direct Current Stimulation &amp; Aphasia Treatment: State of the Science</li> <li>• Seeing Eye to Eye with Generation Y: Working with the Millennials</li> </ul> |

## 2012

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| 1/2012 | ASHA SIG 13 Course: Dysphagia in Medically Complex and Rare Disorders (2.5 hours) |
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1/2012	ASHA SIG 2 Course: Language Development and Intervention (2 hours)
6/2012	ASHA Course: Effects of Electrical Stimulation on Swallowing and Dysphagia (2 hours)
8/2012	2012 UW Summer Institute on Supervision – How Our Students Think: Applying This Clinical Learning (4 hours)
10/2012	2012 Washington State Speech-Language-Hearing Association (WSLHA) Convention (12.5 hours)

## 2011

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1/2011	ASHA SIG 13 Course: Medical Issues Effecting Pediatric Feeding and Dysphagia Practice (3 hours)
1/2011	ASHA SIG 2 Course: Treatment of Acquired Apraxia of Speech (AOS) (2 hours)
3/2011	SPHSC Grand Rounds: Learning to Ask Ourselves Questions: A Reflective Approach to Supervision (1 hour)
4/2011	ASHA Course: Standardizing Dysphagia Diets (2 hours)
6/2011	ASHA SIG 13 Course: Dysphagia in Spinal Cord Injury (2 hours)
6/2011	ASHA Course: Dysphagia in the Trach/Vent Population (4 hours)
6/2011	ASHA Course: AAC Assessment & Intervention for Aphasia: Clinical Tools (3 hours)
7/2011	ASHA SIG 2 Course: Dx & Tx of Children and Adolescents with Neurologic Communication Disorders (3 hours)
11/2011	2011 American Speech-Language-Hearing Association (ASHA) Convention (11.5 hours) <ul style="list-style-type: none"> <li>• Private Practice Development, Maintenance and Growth</li> <li>• Planning for the SLP Clinical Professional Doctorate</li> <li>• An Intensive Aphasia Communication Workshop with Student Volunteers</li> <li>• Do Severity Markers Differentiate Visual-Analog-Scale Ratings of Dysphonia</li> <li>• Dysphagia with Aspiration and the Lung Across the Lifespan</li> <li>• Management of Acquired Language Disorders Association with Attentional Impairment</li> <li>• Telepractice: The Future is Now</li> <li>• Swallowing Neurophysiology from Reflex to Volition: The Missing Graduate Course</li> </ul>

## 2010

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1/2010	Neurologic Basis for Recovery Post Stroke (1 hour)
10/2010	SPHSC Minifie Lecture: Distraction Effects on Cognitive & Linguistic Processing (1 hour)

## 2009

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3/2009	SPHSC Grand Rounds: When Neurogenic Disorders Evolve or Mutate (1 hour)
3/2009	SLP Supervisors: Working with the Graduate Clinician (2 hours)
6/2009	Stroke Rehabilitation in Long Term Care (6 hours)
7/2009	2009 UW Summer Institute on Supervision – The Art of Feedback (6 hours)

- 10/2009 2009 WA State Speech-Language-Hearing Association (WSLHA) Convention (12 hours)
- Contemporary Management of Vocal Fold Paralysis
  - Everything I Still Don't Know About Reflux
  - Differential Diagnosis of Resonance Problems
  - Writing Functional Goals for Adult Neurogenic Disorders

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**2008**

- 3/2008 SLP Supervisors: Working with the Graduate Clinician (3 hours)
- 5/2008 Tough Decisions Involving Students During Clinical Training (6 hours)
- 6/2008 ASHA SIG 13: Dysphagia and Aging (2 hours)
- 6/2008 ASHA SIG 2: Current Topics in Right Hemisphere Damage (2 hours)
- 7/2008 2008 UW Summer Institute on Supervision – Mentoring From the Inside Out (7 hours)
- 8/2008 ASHA SIG 13: Planning For and Evaluating the Effects of Dysphagia (3 hours)
- 9/2008 ASHA SIG 2: Complementary & Alternative Medicine to Enhance SLP Therapy (2 hours)
- 12/2008 ASHA SIG 2: Brain Tumors, Medications, Cancer, CVD & Cog. -Comm. Disorders (2 hours)

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**2007**

- 10/2007 2007 Washington State Speech-Language-Hearing Association Convention (12 hrs)